

Wasco Union High School District
Board of Trustees
Regular Board Meeting
Boardroom NKVTC Room 4
September 14, 2017
5:30 p.m.
Adopted Minutes

A regular meeting of the Wasco Union High School District Board of Trustees was called to order at 5:30 p.m. by Clerk Patricia Sanchez.

Board Members Present

Mr. Juan Bernal, President
Mr. Patricia Sanchez, Clerk
Mr. Joel Ackerknecht

Mrs. Sharon Nicol
Mr. Wayne Wallace

Administrators Present

Mrs. Lori Albrecht
Mr. Kevin Tallon
Mr. Ben Keller

Mr. Russ Prado
Mr. Martin Lonza

Classified Management Present

Mrs. Griselda Aceves
Mr. Joe Salazar

Mr. John Yanez

Secretary Present

Mrs. Gracie Saldaña

Visitors

Mark Bell, Joaquin Castillo, Gale Huffaker

Flag Salute

The flag was saluted.

II. Adopt Agenda

It was moved by Wallace and it was seconded by Nicol adopt the regular agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

III. Public Comments

None

IV. Executive Session

The meeting convened in executive session at 5:32 p.m.

Regular Session

The meeting convened in regular session at 6:36 p.m.

Announcement of Executive Session Actions

None

V. Reading and Approval of Minutes

It was moved by Sanchez and seconded by Wallace to approve the minutes from the regular meeting on August 10, 2017. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

III. Public Hearing on Sufficiency of Textbooks and Instructional Materials for 2017-2018 School Year

A public hearing was convened by Mr. Bernal to address questions or comments from the public regarding the Sufficiency of Textbooks and Instructional Materials for 2017-2018 School Year. There were no comments from the public. The hearing was closed.

IV. Public Comments

Mrs. Sobolewski: Hi my name is Mariana Sobolewski and this is my husband Chuck. We are parents of Samuel Sobolewski, who's a senior here at Wasco High School. And I have prepared some notes and prepared to read these to you, to the board. On the evening of Wednesday, August 23rd, 2017 on what was planned to be a joyous celebration of the 2017 varsity boy's baseball, division four, championship banquet which our son was a part of. Instead my husband and I found ourselves in the emergency room with our son Samuel who is a senior at Wasco High and was a defensive end for the varsity football team. Sam was admitted to the hospital over the night for observation with a level two concussion and heat exhaustion. And per the Neurologist he was to avoid contact sports for two months. Sam recounts his story and recalls two, one minute water breaks that were offered in the span of a two hour practice that Wednesday. It wasn't the one hard hit he suffered but a combination of days of heat, lack of hydration and his desire to be the best tiger on the field and developed a "suck it up" attitude on the field. Now a senior who has always been A-B honor roll student at Wasco High has two F's. Trying to catch up on lost time at school during his initial recovery. I believe all of this physical and emotional distress that he has endured could have been avoided if proper hydration procedures were in place. I am here as a concerned parent sharing our story to bring upon change so that no other

student or no other parent will have to go through what we have been through. I want to take this moment to applaud Coach Jeff Wedel who alerted the Athletic Trainer Jeremy Wedel that Sam was behaving oddly at the banquet. Jeremy swiftly came to Sam's side and quickly examined Sam and determined that Sam was exhibiting signs of a concussion and recommended that we take him straight to the emergency room. One of our biggest disappointments came with the lack of empathy displayed by Head Coach Rick Stewart. But I want to acknowledge my supervisor Mr. Lonza as well as others, Mr. Prado, Mr. Tallon and Mr. Rangel and Coach Mayo for expressing concern while we were in the hospital. I encourage the district to look into some type of work/rest cycle with proper hydration for our boys. Because we speak as veterans from experience that even on the battlefield our military members are rarely without water because we know that proper hydration is necessary for us to be effective on the field. The football field should be no different and our children should not be any different. It's time to make a change, thank you.

Bernal: Thank you for sharing that. How's your son doing?

Mrs. Sobolewski: He is back at school exhibiting headaches when he's concentrating too hard. When you're taking statistics, you know, that will do that to you. But he is there, he's at school, he knows what he needs to do. And we are just following up with some doctors. He had an MRI today and we will be going to his neurologist with the results of that.

Bernal: Thank you for sharing.

V. Items From Board Members

Wallace: I went to the volleyball match the other night and we beat Shafter.

Nicol: I attended the back to school night and sort of dreading to have to walk around campus in 110 degree weather. But when I arrived I found it was all in the cafeteria and the media room where I saw the Superintendent. You walk in there and was nice and cool again. The parents are all working. Then you go to the library and break a sweat by the time you get there it is nice and cool again. I really thought it was good, the parent interaction with everyone and everything I heard. They really thought I was great the way it was ran. Kudos to all of you.

Mrs. Albrecht: We have done an analysis on how it could be better. So a couple of things; signs could be higher so the people could see the subject area.

Nicol: Yes

Mrs. Albrecht: Also inform parents that we have a two hour time frame and let them know that around 7:15 there is no one there and they could have talked to whoever they wanted. So if parents could stagger their arrival I think it would help.

Tallon: The way we set up the library, we didn't utilized the western side so if you were in that area it was a little louder than the rest, or certainly the cafeteria so utilizing more of that space. We actually didn't make that decision until the weekend when the projected high for 7 PM was to still be around 107 degrees. So we decided to move it indoors at that point. The staff adjusted very well and the teachers were very accommodating. We left thinking maybe this is something we should build on and make better next year. So it ended up being a positive experience in that respect.

Ackerknecht: As a traditionalist, I don't agree. But I understand the reason for doing it. As a parent I do like going into the classroom and seeing the teachers in their element and seeing their presentation to the parents. But understanding obviously that the weather was not conducive for walking from the Ag Dept. back to the Science building and then back to where ever. I mean you guys did a good job putting it together kind of last minute. From a traditional standpoint, I do like seeing the classrooms. You guys did a good job. The only thing I would suggest is like you said being able to have some signage. I can see Joaquin from a mile away but I don't necessarily know some of his other teachers. Finding them without them was a little problematic but it was good.

VI. Reports

1. Daniela Ramos, Student Board Representative reported that tomorrow we will have our second rally. Our Wasco FFA is going to start loading up the animals to the fair starting on Wednesday, September 20th. Our FFA show dates are the 23rd – 26th. We put together some infomercials for our student body so they know how to dress up for homecoming week. They will be presented a week prior to homecoming during 1st period. The homecoming Rally has moved to the Sports complex instead of downtown. It is still open to the community and anyone can attend.
2. Mrs. Patty Sanchez of North Kern Vocational Training Center reported thing are going smoothly. Classes have begun.
3. Mrs. Lori Albrecht, Superintendent reported on the following:

Mrs. Albrecht provided an update on the Math Initiative. For the last several years the high school has discussed the possibility of moving from a traditional math program to an integrated math program. The way we would remember the traditional math from high school is from the courses we took; Algebra I, Geometry, and Algebra II. This is called a traditional program. A sequence of courses where

mathematics is integrated through a series of courses is referred to as integrated math. This is a big change not only for staff but for our parents and community. It is a different way of thinking. But we have come to a consensus that moving to an integrated approach is best for students. At the end of last school year, I administered a survey to the math department because we have had so much discussion over this that I wanted some honest feedback because this is a big initiative. We have a copy of the survey results for you. Majority of the math teachers support the transition to integrated math. 100% of them would participate in the extensive PD it would take make this initiative successful and agreed with the consensus of the department. You will learn more about the integrated approach in the presentation tonight and the rationale for the decision. This is also an opportunity for the board to provide your input as we move forward with planning and the implementation for next school year.

Mrs. Albrecht then introduced Mr. Kevin Tallon who shared a CSBA brief that reviewed both pathways (traditional or integrated). The brief lays out the rationale for both pathways that all district should consider based on their needs and the needs of our students. As Superintendent Albrecht shared, we started feeling strongly about the integrated pathway and how it might better service our students. In short we feel it gives our students the opportunity to learn foundational algebra and foundational geometry to build on those foundations in year two. Then advance up to integrated three and then continue on to analysis or statistics or AC calculus or any other advanced math courses that we offer now. We also feel good about some of the other upper division math courses that we have revamped over the last couple of years. For students who chose to go not into advanced math but perhaps into applied math and personal finance.

Mr. Tallon then introduced Mr. Mark Bell and Mr. Joaquin Castillo who presented on the Integrated Math Initiative on behalf of the Math Department. They reviewed Traditional vs. Integrated Math. They also shared the sequence, alignment with feeder schools, curriculum changes and the impact on students.

Wallace: What is the purpose of quadratics? Where am I going to use it if I was knowledgeable enough?

Castillo: Well that's a big question. What I will say about the quadratics is that their main purpose is for projectile motion. Where you are throwing something up and gravity taking effect and it's coming back down. So that's a big part of it. Quadratics also tend to show up when you're trying to maximize profits. So if you sell an item for a certain point, you'll have a certain amount of income or profit coming off of it. So you will have this maximum, what can I sell it for at the right price to make the

most money. If you sell it too low you don't make enough money, if you make it too high you don't sell enough. So there is this maximum that occurs, quadratics show up there too.

Bell: By moving quadratic to the second year it helps our incoming freshmen. If freshmen score high enough and are placed in geometry their first year then they missed out on the quadratics experience their freshman year. As we know right now it is not being taught at the 8th grade level. So this year I am teaching Algebra II and the amount of sophomores looking at me going I don't know what you are talking about when you talk about factor. In Algebra II it is assumed that they got it in Algebra I. We realized last year after talking to the feeder schools, it is not even covered in the 8th grade. So we are making a big assumption with all these incoming freshmen who do have the math ability but they are totally being left out on the whole idea of quadratics because it is taught in Algebra I. They test over Algebra I and they start Geometry and the curriculum itself is not designed to spend the time go through the whole quadratics.

Mr. Castillo: True, we also want to align to the SBAC. Our school wide assessment. That is the adaptive test that students are taking on line. On the SBAC, Algebra and Geometry are blended. Right now we keep them separate. So when these things show up it can be difficult for students because they are not used to seeing them together. By presenting the material together and not separately we want students to be familiar with how to combine the two together. We want to see an improvement in SBAC in terms of standards and performance tasks, especially word problems.

Ackerknecht: Is there anything that you can see in switching to this that a person skipping integrated one would miss going directly to two?

Mr. Castillo: No, integrated one is covering exponential function and linear functions. Those are the big topics in integrated one as well as some geometry.

Ackerknecht: So it aligns better than the traditional 8th grade algebra.

Mr. Castillo: It does.

Ackerknecht: Looking at this it is saying in 2013, 30% of districts switched to integrated. What happens if we get transfers from schools who are on the traditional method? How do you assess their placement if they don't have quadratics or algebra? How do you handle out of District students?

Mr. Castillo: If they are coming in from Algebra, we will have them go into Integrated One. Because that would be the equivalent. If they are in Geometry when we would put them in integrated two. That would be the best fit for them. They will see some things revisited but they are also going to get new things from geometry to help them out.

Nicol: Do we know any schools that are currently using integrated?

Mr. Castillo: We do. A follow up question to that is there success? So the current schools that we know of are in Clovis High School District. There are a few other schools. In this county, there's quite a few who have stayed traditional. The reason for not switching years ago was because of the lack of adequate curriculum. To be honest with you I am kind of glad we waited. We have been able to see districts who have gone integrated and I have talked to a few of those leaders at those sites. Since most school switched before SBAC became part of our accountability, we found out through the SBAC the schools that were doing well continue to do well and those who are doing poor continue to do poor. But we think by switching and changing the curriculum, that's going to help our struggling students the most. Now that integrative math has been going on for a few years, materials have been developed, we are able to ask around as to what is good and what's not.

Mrs. Albrecht, Mr. Tallon and the board thanked Mr. Bell and Mr. Castillo for their presentation and information.

Mr. Tallon: It has been a year and a half that administration and the math department, especially the leaders in the math department, have been engaged in this conversation. We have been in all-day summits to look at research around this decision and we have asked a lot questions. Part of our faith is in the leaders of the department's recommendation. As leaders they feel strongly in what is best for our students and we believe this could have a very positive impact on our both struggling learners and also those who are high achieving. This could be a very positive culture change around math at Wasco High School. We are excited about this.

Mr. Kevin Tallon reported on Summer School. Summer school included; freshmen academy (incoming grade 9), upperclassmen A-G courses, edgenuity (online courses) and Ag Academy. 253 students completed our freshmen academy and 184 students attended our Ag Academy and 107 took other summer school courses. Our summer also includes a Fresno State Tour sponsored by Wonderful. It was another good summer session and went very well.

Sanchez: Are we still getting a huge number of non-graduates from our largest feeder school, Thomas Jefferson?

Mr. Tallon: The number has gone roughly unchanged, it hovers between 100-120 students who do not pass the 8th grade enter Wasco High School annually.

Sanchez: We are still doing things to help that transition, to help those kids?

Mr. Tallon: Yes we are, we continue our collaboration with Thomas Jefferson and our other feeder schools. One example is with Instructional Rounds and those teachers are coming onto our campus a couple of times a year and analyzing our practices and we do the same. But yes, it is still something that we consider to be a problem.

Mrs. Albrecht thanked Mr. Tallon for his presentation and information.

Mrs. Albrecht: I know Griselda Aceves, has come around and introduced herself to all of you (board members). But I want to officially introduce Griselda Aceves, she is our new Business Director. She comes to us with three years of business experience as a Business Director from Vineland. Welcome.

Mrs. Albrecht then reported on the following:

School started smoothly at both sites. As you'll hear in my enrollment report attendance is definitely up this time from last year. Thanks to MOT and technology for making sure we were ready to go.

At your place is an updated alphabetized chaperone list which we discussed last month. We will continue to add to it as chaperones are added.

Back to School Night took place at both campuses. Wasco High's event was held in cafeteria and library at Wasco High because of the heat. Teachers and administrators received positive feedback about the format and some suggestions for improvement. Over 260 parents signed-in during the evening and we believe that over 500 people attended all together. Wasco Independence High School also held there Back to School Night recently and had about 40 parents attend the meeting.

Congratulations to our new Rose Queen, Vanessa Madrigal and her court. It was a full house as 17 girls were participating this year. Fortunately the intense heat we had been experiencing had subsided some before the pageant.

Rob, Kevin and myself presented “The Wasco Way” to county superintendents last month at the August Superintendent’s luncheon. We shared the good, the bad and the ugly of our seven year journey which emphasized that it is the adults in the system who need to change their behavior, as well as the time that it takes to change the culture in our schools.

Recent legislation (AB 2246) requires districts to develop or update policy and procedures that prevent student suicide. Some of these requirements include:
Board Policy on Student Suicide Prevention (ours is board adopted March 2017)
Prevention - educating students and staff about recognizing warning signs of suicide
Intervention - training teachers and staff about how to talk to students in a crisis
Postvention - develop an Action Plan to guide school response following a suicide

CSBA, BCSD and KCSOS are exploring the possibility of bringing the CSBA Masters in Governance program to Kern County. CSBA has put together a brief survey that I am hopeful you will complete to help us plan this effort regardless of whether or not you are a graduate of the program. I’ll include the link in my Friday update.

Enrollment

Last Year

WHS 1668

WIHS 166

District 1834

Last Month

WHS 1557

WIHS 172

District 1749

This Week

WHS 1717

WIHS 146

District 1863

Increase of 29 from last Year at this time

Summary of Movement since the start of school:

17 Transferred to Continuation

1 Transferred to from IHS to WHS

7 Moved to Other California Schools

1 Dropped Out

2 Community School

1 Transferred to Adult Ed

Attendance:

Average End of Month attendance for August was 99%

Average End of Month tardy rate for August was 2.65% and there were 18 tardy sweeps conducted.

VII. Discussion and Action

1. It was moved by Sanchez and seconded by Nicol to approve the Consent Agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
 - a. Consider Approval of Certificated Employee(s)
 1. Migrant Credit Accrual Teachers
 - a. Gregory Gonzales – Science
 - b. Rosemarie Tyack – Social Science
 2. Migrant Tutor – Math
 - a. Sergio Contreras
 - b. Rosa Ocampo
 - b. Accept Letter of Resignation from Classified Employee
 1. Erica Ramirez
 2. Jose Rosas
 3. Julie Smith
 - c. Consider Approval of Classified Employee(s)
 1. Cafeteria Assistants
 - a. Carrie Castaneda- 2.5 hour position
 - b. Brenda Greenfield – 2 hour position
 - c. Patricia Padilla- 2 hour position
 2. Classified Substitute Pool
 - a. Juan Castillo
 - b. Viviana Barboza-Gutierrez
 - c. Judith Bocker
 - d. Yanet Espinoza
 - e. Ricardo Garcia
 - f. Sabrina Hernandez
 - g. Vanessa Martinez
 - h. Kristian Moore
 - i. Jessica Paredes
 - j. Mariza Roa Ruelas
 - k. Elizabeth Soto
 3. Wonderful Education Tutor
 - a. Veronica Ahedo
 - b. Kevin Riambon

c. Jaysson Zapata

4. ASB Ticket Clerk
 - a. Judith Bocker
 - b. Adriana Cardenas
 - c. Traneia Patterson
 - d. Marivel Zarate
5. ASB Concession Supervisor
 - a. Vanessa Martinez
 - b. Monica Ocampo
6. Student Workers
 - a. Jacob Ocampo – ASB
 - b. Guadalupe Garcia - Cafeteria
 - c. Kate Frausto - Cafeteria
 - d. Aurelio Juarez - Cafeteria
 - e. Issac Aguayo - Cafeteria
 - f. Eric Gonzalez - Cafeteria
 - g. Daniel Perez - Cafeteria
 - h. Diana Aguilar – Cafeteria

d. Consider Approval of 2017-2018 Athletic Coach(es)

a. Acosta, Luis	Boys Basketball	JV	Walk On	Paid
b. Castro, Jose Sr.	Boys Soccer	JV	Teacher	Paid
c. Gonzalez, Greg	Boys Basketball	Frosh	Teacher	Paid
d. Hively, Joe	JV Tennis	JV	Walk On	Paid
e. Michael Juarez	Percussion Coach		Walk On	Volunteer

2. It was moved by Ackerknecht and seconded by Wallace to approve the Submission of Quarterly Report on Williams Uniform Complaints. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
3. It was moved by Nicol and seconded by Sanchez to approve the Resolution No. 1718-01 Sufficiency of Textbooks and Instructional Materials. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
4. It was moved by Wallace and seconded by Sanchez to accept 2016-17 Unaudited Actuals Financial Report. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
5. It was moved by Wallace and seconded by Bernal to approve the Gann Limit

Resolution No. 1718-02. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

6. It was moved by Ackerknecht and seconded by Nicol to approve Tentative Agreement with Wasco Union High School Teachers Association. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
7. It was moved by Wallace and seconded by Sanchez to approve the Tentative Agreement with California School Employees Association. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
8. It was moved by Nicol and seconded by Wallace to approve the withdrawal from Partners in Nutrition Cooperative Joint Powers Agreement (PINCO). Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
9. It was moved by Sanchez and seconded by Nicol to approve the Memorandum of Understanding (MOU) with Kern County Superintendent of Schools, Nursing Services Agreement. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
10. It was moved by Ackerknecht and seconded by Wallace to approve the Interdistrict Transfer Requests. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
11. It was moved by Sanchez and seconded by Wallace to approve the Obsolete Ag Shop Drill Press. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
12. It was moved by Wallace and seconded by Sanchez to approve the Chaperones. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Abstain: (Nicol) Ackerknecht; Aye, Bernal; Aye,, Sanchez; Aye, Wallace; Aye
13. It was moved by Ackerknecht and seconded by Sanchez to approve the Field Trips. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

VIII. Discussion and Information

1. Introduction of Instructional Material - Marijuana High School Intervention (Online) – Student Affairs/ATS
2. Introduction of Instructional Material - Marijuana Infraction Response (Online) – Student Affairs/ATS
3. Introduction of Instructional Material - Making Proud Choices! (MPC) - Sex Ed Curriculum
4. Correspondence from the Kern County Superintendent of Schools regarding Local Control and Accountability Plan (LCAP)

Wallace: LCAP, how is that going for our school?

Mrs. Albrecht: It is going very well.

Mr. Cobb: Do you have any questions specifically about that?

Wallace: No, I have always heard, not at our school but at other schools. They have a difficult time of getting parents to meetings.

Nicol: Stakeholder type meetings?

Wallace: Right, are we having the same problem?

Mr. Cobb: We have gone to two meetings. Instead of holding one meeting and crossing your fingers that those show up. We have gone to School Site Council, ELAC and the Tiger Parent Club. Groups that are already in place with a culture of attendance. So, rather than just hold one we go to the different parent populated meetings and get input there.

Wallace: I understand that, if I remember right. When we, the first year, brought a bus with parents from Lost Hills. I heard that was a pretty good turnout.

Mr. Tallon: I can speak to that. Our best LCAP Meetings were three and two years ago, not last year. Those were both in January. This last year we did it early March. We felt it conflicted with a lot of spring sports going on around the community with the younger kids. It wasn't a conflict with anything on our own campus. When I was leaving that night, I passed the little league diamond that had activities going on. We felt our turnout last year may had something to do with it being a little later. Every year we send out a bus to Lost Hills. That's a practice and tradition that we have continued. We have also stopped at Semitropic School. We communicate that in the newsletter we send out to parents.

Wallace: But we are not getting that big of a turnout?

Mr. Tallon: For Lost Hills? There has not been a large turnout from Lost Hills.

Cobb: Again, this last year was probably the lowest turnout. But we believed it was really the timing on the calendar conflicting with other events. So we are going to move it back to a point where we had better attendance in prior years.

Wallace: Thank you. One other thing, I forgot I was going to ask this earlier. Is there a way of getting the ticket takers signed up so that we only have one ticket taker to a football game like it was. I mean the poor girl did a great job being she was the only one who was cleared to be there.

Mr. Tallon: Absolutely, we flew that position in the spring. We actually took two for approval at the June Meeting. Unfortunately one of those we approved ended up getting a teaching job in the Maple School District. So we lost her as a Ticket Clerk. So it left us with only one approved Ticket Clerk for the first game. But yes, we definitely don't want to be in that situation again.

Wallace: If nothing else we might have special board meeting to approve that. To make it all legal.

Mr. Tallon: We will try to do a better job to approve three or four not just two should there be unforeseen circumstances.

Wallace: Thank you

IX. Claims Transfers and Accounts

It was moved by Sanchez and seconded by Bernal to approve the claims, transfers and accounts for Batches 8 through 15 (except #13) and Payrolls in the amount of \$2,590,096.91. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Wallace: Are all the lights being installed.

Lonza: Yes, actually they are out tonight starting on the outside. Well they are not installed yet, but we are moving that way. We are getting close. They are out doing the outside one tonight.

Wallace: So all the outside lights are in or not?

Lonza: They are in the process of putting in the outside tonight as we speak. So I don't know if they are finished or not but we are getting real close.

Ackerknecht: How long until Mr. Tallon gets in his new office?

Mr. Lonza: Soon, a couple of months into the New Year. Colombo Construction expects to be done and finished by the end of the calendar year, in December. We will then take possession of the building. We will need a couple of months to put in furniture, flooring, some of the outside landscaping, grading, and fencing. So we are anticipating a couple of months.

Mr. Tallon: March 1st, Mr. Lonza guaranteed March 1st.

X. Executive Session (cont'd)

None

XI. Adjournment

It was moved by Wallace and seconded by Nicol to adjourn the meeting. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Meeting adjourned at 7:18 p.m.